



Dr. Vasilias Kourtis-Kazoullis is a Professor in the [Department of Primary Education](#) at the [University of the Aegean](#), Rhodes, Greece, and her research field is “Bilingualism and Learning in Electronic Environments”.

She received her Ph.D. from the University of the Aegean in 2001 on the topic of “Bilingualism and teaching second languages with the use of Information and Communication Technologies”. Before that, she received a M.Ed. from the University of Wales (U.K.) in Teaching Second Languages and a B.A. from Youngstown State University (U.S.A.) in English Literature/Linguistics (major, with a minor in Education).

She is the director of the [M.Ed. program “Analysis and Teaching of First, Second/Foreign Languages”](#), Department of Mediterranean Studies and Department of Primary Education, University of the Aegean.

She is also Director of the [Linguistics Laboratory](#) of the Department of Primary Education, University of the Aegean. In this position, she has coordinated Greek language lessons for refugees and economic immigrants from September 2016 to 2021.

Her research, writings and teaching (pre- and post-graduate) focus on issues related to bilingualism, the teaching and learning of second languages and electronic learning environments.

She teaches courses at pre- and post-graduate levels, such as: “Bilingualism”, “Second Language Teaching”, “Teaching Languages and New Technologies”, “Multilingualism, New Ways of Learning and Language Teaching in Electronic Environments”.

She currently teaches courses in two Master’s Programs:

- (a) [“Sciences of Education and New Technologies”](#), Department of Primary Education, University of the Aegean (2004 to this date).
- (b) [“Analysis and Teaching of First, Second/Foreign Languages”](#), Department of Primary Education and Department of Mediterranean Studies, University of the Aegean (2018 to this date).

She has also taught courses at other M.Ed. programs such as:

(b) “Psychology and Pedagogy of Inclusion: One School for All”, University of the Aegean and the Aristotle University of Thessaloniki (2010-2013).

(c) [“Teaching of English as a foreign/international language”](#), Greek Open University (2011-2018).

In this particular M.Ed. she was also coordinator of the Module dealing with ICT and English language learning.

In 2014 she was a visiting professor at the [University of Charles Darwin](#) in Australia, where she worked with M.Ed. students in designing electronic environments for the teaching/learning of Greek as second or foreign language.

She has worked with many interdisciplinary teams from Greek universities in the design of electronic language learning environments for the teaching of second or foreign languages, i.e. Greek, Russian, Albanian and Turkish.

She is currently project manager for the North and South Aegean and researcher for the European and Nationally Funded, University of Athens research program [“Intervention actions in the communities of Roma for enhancing access to education and reducing drop-out in children and teen-agers”](#).

In the past, she has coordinated and contributed to European and Nationally Funded Research Projects including:

(1) Coordinator for the [Communities of Learning](#), for the program [“Greek-language Primary and Secondary Intercultural Education in the Diaspora”](#), which is affiliated to the University of Crete (2011-2014).

(2) Coordinator for the South Aegean of Action 7 “Connecting School and Society” of the Program “Education of Immigrant and Repatriate Students”, which had two sub-actions: 7.1 – “Empowering Families” and 7.2 “Developing a Framework for Collaboration Between School and Immigrant Communities, Non-profit Organizations and Social Workers” (2010-2013).

(3) Coordinator for the South Aegean for the program “Education of Teachers in the Use and Application of ICT in their Teaching Practices”, dealing with the training of Greek Language Teachers in the pedagogical use of ICT (2011-2012).

She has presented over 100 papers at conferences in various countries such as Canada, Spain, Belgium, United Kingdom, Australia, Albania and Greece. She has also co-organized international conferences such as three international conferences on the Hellenic Diaspora (2017, 2019 and 2022) in collaboration with the University of Charles Darwin (Australia) and the University of Macedonia (Greece). She was a founding member of the [Polydromo group](#) for bilingualism and multiculturalism in education and society, which has organized six international conferences [“Crossroads of Languages and Cultures”](#) (2011, 2012, 2014, 2016,

2018, 2021). In collaboration with the University of Toronto she co-organized the International Conference “Rethinking Language, Diversity and Education (RLDE)” which took place at the School of Humanities of University of the Aegean in Rhodes, Greece (2015).

She has published 11 books/edited volumes and over 100 articles and chapters in academic journals, edited volumes and conference proceedings on topics dealing with bilingualism, second language learning and Computer Assisted Language Learning (CALL), in English and Greek. She has also edited special editions for journals such as Research Papers in Language Teaching and Learning for the Hellenic Open University. Her publications are in Greek and English.

Samples of publications include:

Books:

Kourtis-Kazoullis, V. (2018). *One Small Narrative, one Grand Story: A Rhodian Immigrant in the U.S.A. in 1920*. Athens: Papazisi Publications. [in Greek]

Edited Volumes:

Skourtou, E., Kourtis-Kazoullis, V., Aravossitas, Th. and Trifonas, P. (2020). *Language Diversity in Greece: Local Challenges with International Implications*. New York: Springer.

Sofos, L. Karamouzis, P., Kourtis-Kazoullis, V., Kostas and Skoumios, M. (Eds.) (2019). *Teaching and learning with mobile devices: Implications and challenges for education*. Athens: Gregory. [in Greek]

Aravossitas, Th., Kourtis -Kazoullis, V., Skourtou, E. and Trifonas, P. (2019). *Issues of Language, Diversity and Education*. Athens: Gutenberg. [in Greek]

Carment D., Frazis, G., Yiannakis, J., Kanarakis, G., Kourtis-Kazoullis, V., Oikonomakou, M. and Papantonakis, G. (2019). *Perspectives on the Hellenic Diaspora*. Darwin, Australia: University of Darwin.

Kourtis-Kazoullis, V., Aravossitas, Th., Skourtou, E. and Trifonas, P. (2018). *Interdisciplinary Research Approaches to Multilingual Education*. New York: Routledge.

Skourtou, E. & Kourtis-Kazoullis, V. (2016). *Bilingualism and the Teaching of Greek as a Second Language*. Athens: Hellenic Academic Books. [in Greek]
<https://repository.kallipos.gr/bitstream/11419/6346/3/15523-Skourtou-KOY.pdf>

Articles in academic journals:

Georgalidou, M., Kourtis-Kazoullis, V. & Kaili, H. (2021). Humor in conversation with and among bilinguals: constructing ‘otherness’. *The European Journal of Humour Research*, 10 (1).

Skourtou, E., Kourtis-Kazoullis, B., Oikonomakou, M. and Katsigiannis, F. (2020). Teaching Greek in Multicultural Environments: Linguistic and Intercultural Dimensions, *Eos*:

Teaching Greek as a Mother tongue and a Second / Foreign Language, vol 13, 1-16. [in Greek]

Fokides, M., Papadakis, D., and Kourtis-Kazoullis, V. (2017). To drone or not to drone? Results of a pilot study in primary school settings. *Journal of Computers in Education*, 4/3, 339-353.

Nikolou, S., Darra, M., Sofos, A. & Kourtis-Kazoullis, B. (2017). Using podcasting technology tools for teaching English in secondary schools: Its contribution to student mobility. *Young Educator*, 8, 15-46. [in Greek]

Chapters in edited volumes:

Oikonomakou, M., Skourtou, E. Kourtis-Kazoullis, V., & Gouvias, D. (2021). Identity texts and translanguaging in language education for refugees. In A. Hatzidaki & R. Tsokalidou (Eds.) *Challenges and Initiatives in Refugee Education: the case of Greece* (pp. 107-128). Cambridge: Cambridge Scholar Publishing.

Kourtis-Kazoullis, V. (2019). Mobile Assisted Language Learning (MALL) and Refugees. In: L. Sofos, P. Karamouzis, V. Kourtis-Kazoullis, A. Kostas, M. Skoumios (Ed.) *Teaching and learning with mobile devices: Implications and challenges for education*. Athens: Gregory. [in Greek]

Karras, I., Spinthourakis, J. A., & Kourtis-Kazoullis, V. (2019). Pre-service teachers' intercultural sensitivity, multicultural efficacy and attitudes towards multilingualism. In P. Romanowski & E. Bandura (Eds.) *Intercultural Foreign Language Teaching and Learning in Higher Education Contexts* (pp.211-227). Hershey, PA: IGI Global.

Kourtis-Kazoullis, V., Gouvias, D., Oikonomakou, M. & Skourtou, E. (2019). The Creation of a Community of Language Learning and Empowerment for Refugees in Rhodes, Greece. In. P. Trifonas (Ed.) *Springer International Handbooks of Education. Handbook of Theory and Research in Cultural Studies and Education*. New York: Springer.

Kourtis-Kazoullis, B. (2018). The Development of Academic Language Proficiency through the Use of Information and Communication Technologies (ICT). In: S. Tsiplakou (Ed.) *Measures to Improve the Social and Educational Integration of Third Country Children in Cyprus: A Guide to the Management of Sociocultural Diversity* (pp.117-156). Nicosia: Ministry of Education and Culture, Cyprus Institute of Education. [in Greek]

Kourtis-Kazoullis, V. and Spandidaki, G. (2018). Transformational pedagogy and learning communities. In: A. Sofos, G. Liarakou, P. Karamouzis, V. Kourtis-Kazoullis and A. Kostas (Eds.) *Education with the Use of New Technologies: New Media - New Learning?* (pp. 111-128). Athens: Grigoris Publications. [in Greek]

Woodman, K. and Kourtis-Kazoullis, V. (2017). Facebook, Tele-Collaboration, and International Access to Technology in the Classroom. In F. V. Cipolla-Ficarra (Ed.) *Optimizing Human-*

Computer Interaction with Emerging Technologies (pp. 274-286). Pa., U.S.A.: IGI Global – International Publisher of Information Science and Technology Research.

Chapters in conference proceedings:

Skourtou, E., Kourtis-Kazoullis, B., Oikonomomakou, M. and Gouvias, D. (2020). Actions and interactions in the teaching of the Greek language to refugees. In: *Proceedings of the 5th International Conference "Crossroads for Languages and Cultures - Languages and Cultures in School and in the Family"*, June 1-3, 2018, University of Crete. [in Greek]

Oikonomomakou, M., Kourtis-Kazoullis, V., Skourtou, E. and Gouvias, D. (2019). Teaching Greek to Refugees: Teaching Practices and Challenges. In: *Proceedings of the 16th International Conference on Applied Linguistics*, October 6-8, 2018, Aristotile University of Thessaloniki. [in Greek]